

Name:

Hour:

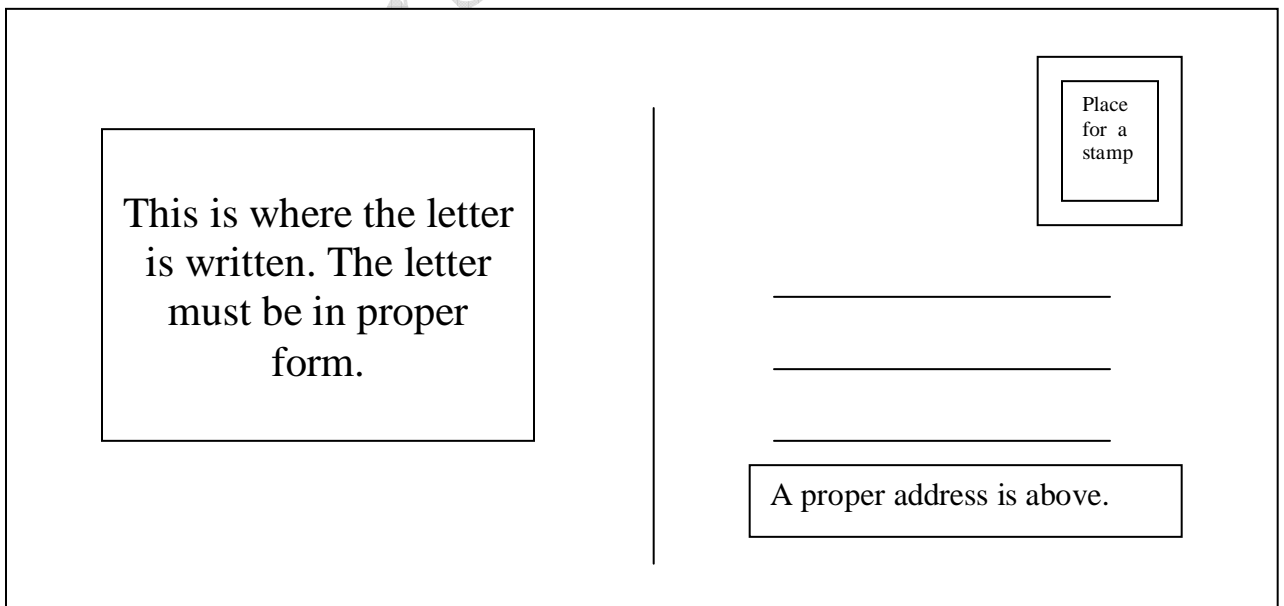
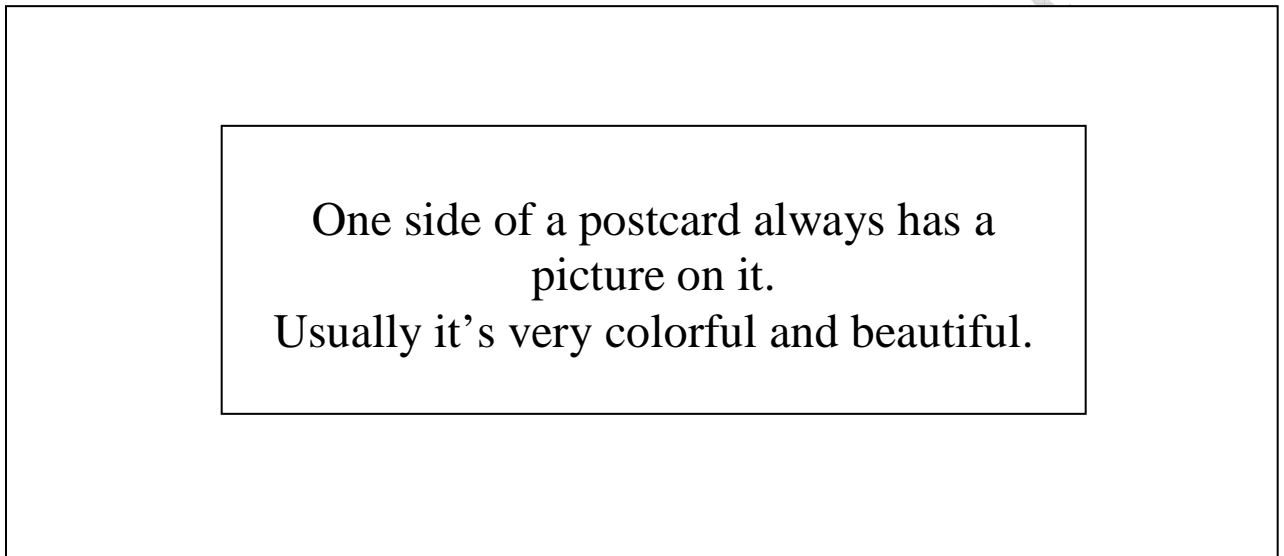
# Enlarged Postcard Novel Activity

*Due: Wednesday, December 19, 2007*

## *Enlarged Postcard Activity*

*BasicTask-* Use the 8X11 card stock paper to create a postcard relating to your novel

Let's look at the basic design of a postcard-



You will choose a character from your book to be the letter writer. Then, choose a character in the book to be the postcard recipient. The letter must be written in first person. For example, look at these possible combinations from some sample books-

Number the Stars- Annemarie to Ellen, Annemarie to Uncle Henrik, Mamma to Pappa, Lise to Peter, a Nazi Officer to the Rabbi etc.

Over the Waves- Joel to Kari, Kari to Joel, Kari to her Uncle, Joel to Pappa, Mamma to Pappa, Mamma to her parents, Joel to Axel, Gunnar to Mamma etc.

Wolves of Willoughby Chase- Bonnie to Sylvia, Bonnie to her parents, Mrs. Slighcarp to Mr. Grimshaw, Mrs. Slighcarp to Ms. Brisket, Bonnie to Simon etc.

Catherine, Called Birdy- Birdy to Perkins, Birdy to Shaggy Beard, Birdy to Aelis, Shaggy Beard to Catherine's Father, Birdy to Morwenna, Birdy to her Father etc.

## ***Required Elements of the Postcard-***

### *SIDE ONE OF THE PAPER*

**Letter-** The letter must be written in first person. It must be in proper letter form. It must include a relevant date based on the setting of the book, a greeting/salutation (Dear, ), the body (must be a minimum of 3 paragraphs/5sentences in each paragraph), and a closing (for example: Love, or Sincerely, ). The letter must have correct spelling and follow proper grammar rules. Additionally, it must be legible and neatly written or typed. The letter must tie into the book you read. It has to clearly relate.

**Address-** Neatly write a correct “made-up” address relating to the setting of the novel. Use as much information as possible from the book to create a possible “made up” address. Each story takes place in a specific place. Use that information to create your address.

Remember how to write an address-

Name of Person (First and Last if possible or Title and last name)  
House Number and Street  
City, State or Country and Zip Code

Be sure to capitalize and punctuate the address properly!

**Stamp-** Use your creativity to make an appropriate stamp for your postcard. Again, it should relate to the novel you read. Don’t forget that stamps have a monetary value written on them.

### *SIDE TWO OF THE PAPER*

**Picture-** On the other side of the postcard, create a picture that relates to your letter. You can draw it yourself, use clip art, magazines, stencils or any other art tool available to you to create your picture. It should be in color and cover the entire side of the paper. It should be beautiful.

*Grading for Postcard Activity-*

Creative and Correctly Written Address	10 points
Creative Stamp	15 points
Correctly Written Letter	40 points
Beautiful Picture	25 points
Overall Effort, Creativity, Neatness	5 points
Conventions	5 points

Total Points for Project- 100 Points

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*Student Grading Checklist for Novel Postcard Activity-*

Name: \_\_\_\_\_

Hour: \_\_\_\_\_

Creative and Correctly Written Address 10 points Earned: \_\_\_\_\_

Creative Stamp 15 points Earned: \_\_\_\_\_

Correctly Written Letter 40 points Earned: \_\_\_\_\_

Beautiful Picture 25 points Earned: \_\_\_\_\_

Overall Effort, Creativity, Neatness 5 points Earned: \_\_\_\_\_

Conventions 5 points Earned: \_\_\_\_\_

Total Points for Activity- 100 points Earned: \_\_\_\_\_

Teacher Comments:

*Student Grading Checklist for Novel Postcard Activity-*

Name: \_\_\_\_\_

Hour: \_\_\_\_\_

Creative and Correctly Written Address 10 points Earned: \_\_\_\_\_

Creative Stamp 15 points Earned: \_\_\_\_\_

Correctly Written Letter 40 points Earned: \_\_\_\_\_

Beautiful Picture 25 points Earned: \_\_\_\_\_

Overall Effort, Creativity, Neatness 5 points Earned: \_\_\_\_\_

Conventions 5 points Earned: \_\_\_\_\_

Total Points for Activity- 100 points Earned: \_\_\_\_\_

Teacher Comments:

## Teacher Grading Rubric

Required Element:	A Grade	C Grade	D- Grade	No Credit
Creative and Correctly Written Address	<p>student did an excellent job creating an address, it fits the setting of the story, it is properly capitalized and punctuated, it is impressive</p> <p style="text-align: center;">(10 points)</p>	<p>student did an average job creating an address, it fits some pieces of the setting of the story, it is mostly correctly capitalized and punctuated, it is adequate</p> <p style="text-align: center;">(7 points)</p>	<p>the student included an address, but it is clear they didn't understand the expectation, it is not capitalized and punctuated correctly, it is lacking</p> <p style="text-align: center;">(6 points)</p>	<p>Element not present in Student's postcard</p> <p style="text-align: center;">(0 points)</p>
Creative Stamp	<p>student did an excellent job creating a stamp, it fits the setting of the story, it really looks like a stamp and even has a value amount, it is impressive</p> <p style="text-align: center;">(15 points)</p>	<p>student did an average job creating a stamp, it fits some pieces of the setting of the story, it kind of looks like a stamp, it is adequate</p> <p style="text-align: center;">(10 points)</p>	<p>the student included a stamp, but it is clear they didn't understand the expectation, it is lacking</p> <p style="text-align: center;">(9 points)</p>	<p>Element not present in Student's postcard</p> <p style="text-align: center;">(0 points)</p>
Correctly Written Letter	<p>student did an excellent job creating a letter, it includes elements of the story, it has at least the minimum 3paragraphs/5sentences, if not more, it has all the basic elements of a friendly letter, it is impressive and enjoyable to read</p> <p style="text-align: center;">(40 points)</p>	<p>student did an average job creating a letter, it includes some elements of the story, it has at least the minimum 3paragraphs/ 5sentences, it has some of the basic elements of a friendly letter, it is adequate</p>	<p>it is clear that the student did not understand the expectation, it includes minimal elements of the story, it doesn't have the minimum 3paragraphs/</p>	<p>Element not present in Student's postcard</p> <p style="text-align: center;">(0 points)</p>

		and tolerable to read (28 points)	5sentences, it has minimal elements of a friendly letter, it is lacking and difficult to read  (24 points)	
Beautiful Picture	student did an excellent job creating the picture, it ties into the story, it is impressive and enjoyable to look at  (25 points)	student did an average job creating the picture, it sort of ties into the story, it is adequate and gives the reader something to look at  (18 points)	the student included a picture, does not relate to the story, messy, sloppy, lacking  (15 points)	Element not present in Student's postcard  (0 points)
Overall Effort, Creativity, And Neatness	Wow! this is exactly what you wanted, it really embodies the spirit of the assignment, it is impressive  (5 points)	the student did the assignment, it was what you were looking for, but nothing memorable  (4points)	the student turned something in, it had elements missing, it was lacking  (3 points)	Project not complete  (0 points)
Conventions	grammar, spelling, postcard set up are as perfect as can be  (5 points)	some grammar, some spelling mistakes exist, postcard set up is adequate  (4 points)	many grammar, many spelling mistakes exist, postcard set up is lacking and shows student didn't understand the project  (3points)	Project not complete  (0 points)